



RALEIGH
LEARNING TRUST
raising aspiration, transforming lives

TEMPLATE 5: LEADERSHIP QUALITY OF EDUCATION DEVELOPMENT PLAN

QUESTION	EVIDENCE (OPEN FOR SCRUTINY BY CEO / LINKED TRUSTEE)	WHO	NOTES	STATEMENT OF ACTION (TERMLY)	WHO
INTENT					
<ul style="list-style-type: none"> What are the key drivers shaping your school's curriculum? 	<ul style="list-style-type: none"> School development/improvement plan Self-evaluation form (SEF) School vision statement and aims Curriculum and assessment policies, and evidence that these link to the school's vision and values Feedback from parents, staff and pupils Minutes and reports from relevant committees evidence that your curriculum is similar in breadth and ambition to the National Curriculum 				
How do the school's values underpin the curriculum?					
What involvement has the Trust Board had in developing the school's curriculum?	<ul style="list-style-type: none"> Minutes from Trust Board meeting Minutes from SLT meetings Amended plans 		<ul style="list-style-type: none"> Trustees developed a Trust-wide Curriculum Policy (summer 2019). Introduced to all staff in Autumn INSET Linked trustee participated in academy level planning activities. 		
How does your school's curriculum take account of the diversity of the school and ensure equal access?	<ul style="list-style-type: none"> Accessibility plans Equality impact assessments Reports from link trustees Minutes and reports from relevant committees Curriculum planning records (by subject) 				

IMPLEMENTATION					
How do you know that teachers have the subject knowledge required to deliver the curriculum well?	<ul style="list-style-type: none"> • Reports on performance management • CPD records • Minutes from governors' meetings • Reports from link governors • Evidence from monitoring visits or learning walks 				
• How do you monitor achievement and progress for pupils in receipt of the pupil premium?	<ul style="list-style-type: none"> • Pupil premium strategy and impact reports • National attainment data • Internal assessment data 				
Is your school effectively closing the gap between them and their peers?					
How do you evaluate whether the curriculum in your school is broad and balanced?	<ul style="list-style-type: none"> • Curriculum policies • Minutes from SLT / Subject Line Management meetings • Evidence from monitoring visits or learning walks • Reports from linked trustee 				

IMPACT					
How do you monitor and evaluate the effectiveness of the curriculum?	<ul style="list-style-type: none"> Evidence from monitoring visits or learning walks School development/improvement plan Feedback from parents, pupils and staff Minutes and reports from governors' meetings 				