

# Raleigh Learning Trust

## Support Staff Network

Twilight CPD Programme  
2019-20



### Sharing Effective Practice

Research says that effective use of teaching assistants includes: adding value to what teachers do, supporting children to be independent, and ensuring connections between interventions and the classroom. The first in the series of twilight network sessions offers a informal space to meet support staff from across the Raleigh Learning Trust and discuss what is meant by this, share where we already have expertise, and support each other to support our pupils.

Date: **Thursday 28th November 2019**

Time: **15:30 - 16:30**

Venue: **Westbury Academy**

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### Supporting Literacy - Story Writing Strategies

Many of the pupils who attend our academies need additional support with literacy. This twilight is an opportunity to learn about strategies used by colleagues at Ambleside for teaching early story writing including planning ,delivery and how they adapt published stories for pupils. This session will be relevant to staff in all Key Stages and a chance to think about how you can take their expertise into your own setting.

Date: **Thursday 30th January 2020**

Time: **15:30 - 16:30**

Venue: **Ambleside Primary Academy**

## SEN Market Place

The Woodlands Academy support staff offer an introduction and overview to a range of special educational needs, with a market place of round-table discussions offering information, strategies and further resources. The Raleigh Learning Trust serves a wide community and across the Trust we experience many of the same needs. This is an opportunity to find out more information including the impact on pupils, the effect on education, and ways we can support pupils to achieve.

Date: **Thursday 26th March 2020**

Time: **15:30 - 16:30**

Venue: **Woodlands Academy**

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## Differentiation, scaffolding and high expectations

This session will draw on evidence to explore how we can support the different needs of pupils within the classroom including ways to differentiate work, support pupils towards more independence and ensure all pupils can achieve and make progress.

Date: **May 2020** (TBC)

Time: **15:30 - 16:30**

Venue: **Westbury Academy**

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## Engaging Parents and Carers in Pupil Learning

This workshop will be led by Jake Cosford, the trust Family Engagement Lead, and explore using the Education Endowment Foundation's 'Working with Parents to Support Children's Learning' guidance report to help offer the right support to parents and carers in areas such as reading with their child, routines and self-regulation. This session will be supported by colleagues from Denewood and Unity Academies and their experience in implementing the 'Thrive Approach' to support children emotionally.

Date: **July 2020** (TBC)

Time: **15:30 - 16:30**

Venue: **Woodlands Academy**