



RALEIGH
LEARNING TRUST
raising aspiration, transforming lives

TEMPLATE 4: MIDDLE LEADERSHIP – SELF ASSESSMENT

Autumn/Spring/Summer <i>(circle)</i>	What need to know	Where you are today	Where you want to be by the end of the term
Intent	How well aligned is your planning to the Academy's curriculum rationale ?		
	Has ambition for all pupils been captured in your planning?		
	To what extent are your concepts (know, do & understand) planned sequentially?		

Autumn/Spring/Summer <i>(circle)</i>	What need to know	Where you are today	Where you want to be by the end of the term
Implementation	How do subject leaders maintain the knowledge, expertise and practical skills to design and implement their curriculum?		
	What are your CPD arrangements to ensure staff have the right subject knowledge ?		
	How does the curriculum ensure equitable delivery across a range of subjects / content and avoid a narrow focus on tests?		
	How effectively have subject leaders implemented a progression model for their new curriculum?		
	How is the breadth and depth of the curriculum planned to ensure sufficient coverage over time?		
	How do subject leaders ensure assessment is thoughtfully designed to shape future learning and is reliable?		